

## COURSE SYLLABUS – 5-WEEK SESSION (February 13-March 14, 2012)

**CAMPUS:** Brookline College – Tucson Campus

**PREFIX & NUMBER:** LI 310

**TITLE:** Contemporary Literature

**CREDITS:** 3.0 semester credits

**INSTRUCTOR:** Mrs. Cheryl Weller-Anderson

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**WEBSITE:** www.journalingtheheart.com

**CONTACT HOURS:** 45 lecture / 0 lab / 0 practicum

### COURSE DESCRIPTION:

This course analyzes the concepts and values found in contemporary American literature. Students will read and discuss selected works.

**PREREQUISITE/COREQUISITE:** None

### COMPETENCY OBJECTIVES:

Upon completion of this course, the student will be competent in these areas and will have knowledge to:

- \* Read thoughtfully, critically, and creatively.
- \* Practice and understand the writing practice more fully.
- \* Expand vocabulary.
- \* Demonstrate oral communication skills.
- \* Connect literature and other parts of life through exploring literary themes related to the human experience.
- \* Enjoy reading literature, trust responses to what is read & develop confidence in the one's ability to evaluate what is read.

### INSTRUCTIONAL METHODS:

Instructional methods may include one or more of the following: lecture, threaded discussion, case studies, skills demonstration, software exercises, role-play, brainstorming, problem-solving, research projects, and simulated labs.

In order to successfully obtain the skills and the competencies outlined on the course syllabus for each course or module students will be required to participate in in-class activities as well as complete out-of-class work. In-class work may include, but is not limited to, scheduled meeting times devoted to: lecture, laboratory / clinical skills practice, demonstrations and hands-on practice. Out-of-class work is assigned such that it is to be completed at times other than scheduled in-class contact time. For modular diploma programs with modules totaling 80 clock hours, 20 additional hours of out-of-class work will be required and for modular diploma programs with a practicum/externship module totaling 160 hours, 40 additional hours of out-of-class work will be required. For non-modular programs, students will be required to spend a minimum of 2 hours on out-of-class work for every 1 hour spent in class or laboratory. Out-of-class work may include but is not limited to: reading assignments, library research and other types of "homework" or projects. Course-specific details regarding in- and out-of-class work are outlined on the syllabus and topical outline for each course or module.

### LEARNING RESOURCE CENTER:

Accessing the Brookline College Learning Resource Center resources may be done by visiting the LRC on campus, or by accessing the Brookline College website at <http://brooklinecollege.edu> and clicking on the Current Student Resource link, then click the Learning Resource Center (LRC) tab. Learning Resource Center electronic resources include Ebsco Periodical Databases, Encyclopedia Britannica and Ebrary Online Books.

### GRADE SCALE:

Grade	Percentage	Rating	Grade Point Value
A	90-100%	Excellent	4.0
B	80-89%	Very Good	3.0
C	70-79%	Average	2.0
D*	60-69%	Below Average	1.0
F	0-59%	Fail	0.0
R	None	Repeated	N/A
W	None	Withdrawal	N/A
TC	None	Transfer Credit	N/A
CR	None	Test Out	N/A
I	None	Incomplete	N/A

*\*For Health Care programs (other than Nursing), a grade of "D" in a medical concentration course is considered unsatisfactory.*

*\*For legal programs (i.e., Legal Secretary, Paralegal, Criminal Justice, or Forensics and Investigations), a grade of "D" in a legal concentration course is considered unsatisfactory.*

*\*Unless stated otherwise, this applies to "Program Concentration" coursework. It does not apply to "General Education" and/or "Additional Course Requirements."*

## TEXTBOOK:

Stanford, J. (2006). *Responding to Literature: Stories, Poems, Plays, and Essays* (5<sup>th</sup> ed.). New York: McGraw-Hill.

## CLASS ATTENDANCE:

Students are expected to attend all scheduled class sessions. At the start of each course the student will receive a course syllabus with the attendance requirements outlined. Absences do not relieve the student of the responsibility for missed assignments and exams. Students shall notify the instructor in advance, if possible, of any anticipated absences. Prior arrangements must be made with each instructor for makeup work. Missed work may be made up at the instructor's discretion and in accordance with Brookline College policies.

**Brookline Attendance Policy (effective 02/01/2011):** Students must attend at least 50% of the class in order to pass, complete make-up work, etc. If a student's absences (including leaving early from class) reach the 50% mark, that student will automatically receive an "F" grade for the class and will have to repeat the course.

**Excessive Absence:** After 14 consecutive calendar days of absence a student will be withdrawn from the College. Any action taken due to excessive absences may affect financial aid and graduation dates.

## FINAL GRADE ELEMENTS:

DESCRIPTION	DUE DATES	POINTS	FINAL GRADE %
Discussion Participation	Daily in class	100 points total (10 pts. per class)	10%
Homework Assignments	02/15/2012 02/27/2012 03/07/2012	150 points total (50 pts. per assignment)	20%
Literature Quizzes	02/20/2012 03/12/2012	100 points total (50 pts. per quiz)	10%
3 Written Literary Analyses	02/20/2012 02/29/2012 03/12/2012	300 points total (100 pts. per analysis)	30%
Midterm Assessment (Exam)	02/29/12	100 points total	10%
Final Examination	03/14/12	150 points total	20%
<b>Total</b>		<b>900 points</b>	<b>100%</b>

## ASSIGNMENT DETAILS/ GRADING CRITERIA:

A 5-week class begins and ends rather quickly; thus, the following policies are in effect for this class:

- NO provisions will be made for assignment "re-dos" unless there are "critical" extenuating circumstances.
- Literary Analyses are due on the dates specified above. If a student is absent, he/she **MUST** email the analysis to the instructor before midnight on the due date.
- There will be NO rescheduling of the midterm or final exams.

### Quizzes:

Administered in-class on the dates stated in the above grade chart following either a home-work assignment, presentation of a given topic, or discussion of a given reading passage. If a student is absent from class, it is his/her responsibility to (1) contact the instructor before the next class via email, and (2) plan to make-up the quiz in the class immediately following the absence.

### Written Analyses:

Based on one or several of the class reading selections. Completed outside of class and due on the dates specified on the above grade chart. Written analyses **MUST BE** word-processed. ANY primary or secondary sources quoted in the analyses **MUST BE** cited and documented according to the MLA style format. The analyses will be evaluated as follows:

- **Content Development (50%):** follows assignment requirements; content is comprehensive as major points are clearly stated and discussed; paper length requirements are met; properly cites all sources within the discussion; all sources used are stated on a reference page.
- **Organization (20%):** topic sentences guide the reader through the discussion points; ideas flow logically; paragraphs are used.
- **Writing Mechanics (30%):** attention is given to MLA formatting details; correct spelling, grammar, sentences structure, and punctuation are apparent; tone and vocabulary are academic in nature; words used are precise and unambiguous.

**Midterm Examination:** Will be administered on 02/29/2012 and cover all concepts discussed in the first half of the course.

**Final Assessment:** Student presentations will be given on 03/14/2012.

## ACADEMIC INTEGRITY, PLAGIARISM AND COPYRIGHT INFRINGEMENT:

Brookline College requires all students to conduct themselves and produce academic work in an ethical manner. Students are expected to conduct themselves at all times with the highest academic standards. Cheating, falsifying work or plagiarism will not be tolerated. The penalties for these offenses are as follows:

- First offense: Student receives a "0" on the assignment or test
- Second offense: Student receives an "F" for the course.
- Third offense: Student receives an "F" for the course and may be expelled from the college.

**Plagiarism** - Use of another person's or a group's words or ideas without clearly acknowledging the source of that information, resulting in their false representation as one's own individual work. More specifically, to avoid plagiarizing, a student or other writer must give credit when he/she uses:

- Another person's idea, opinion, or theory
- Any facts, statistics, graphs, drawing - any piece of information that are not common knowledge
- Quotations of another person's actual spoken or written words
- Paraphrases of another person's spoken or written words
- Another person's data, solutions, or calculations without permission and/or recognition of the source, including the act of accessing another person's computerized files without authorization.

Plagiarism may be either deliberate or unwitting; that is, it is the responsibility of a college student to know what constitutes plagiarism. Ignorance is not a legitimate defense against a charge of plagiarism.

**Copyright** - Students must also be cognizant of and avoid copyright infringement. Copyright infringement is using someone else's ideas or material, which may include a song, a video, a movie clip, a piece of visual art, a photograph, and other creative works, without authorization or compensation, if compensation is appropriate. The use of copyright material without permission is against federal law, and penalties may include fines and/or imprisonment.

#### **CONTRACT FOR SUCCESS/REQUEST FOR INCOMPLETE:**

A grade of "I" is granted only when, due to extreme extenuating circumstances, a student is unable to complete the work outlined in the course. It is the responsibility of the student to request an incomplete from the instructor for the course in writing. A student is only eligible for an "I" if they have attended 75% of the course and completed all required assignments up to the point at which an incomplete is requested. In addition, a student cannot be on probation. If an "I" is granted, a Contract for Success must be filled out and signed by both the faculty member and the student. The student will have an additional 7 calendar days from the scheduled end of the course to submit all outstanding assignments and satisfy the Contract for Success. Failure to submit outstanding assignments by that deadline will result in the "I" being replaced by the grade earned in the course, which will include any missed work.

#### **WITHDRAWAL:**

A student is permitted to obtain a letter grade of "W" if they withdraw from a course prior to no greater than 50% of the scheduled classroom hours having elapsed and all assignments have been submitted up to the point of a request for a withdrawal being made. Failure to attend or complete any class from which the student has not been officially withdrawn through a written request process will result in the grade earned in the course being that which includes all work completed up to that point and any missed work. "W" grades will be calculated as courses attempted for the purposes of determining Satisfactory Academic Progress and will not have any point value.

#### **CLASSROOM ETIQUETTE:**

Cell phone usage is not allowed during class (set either to silent or vibrate). Be polite and respectful of others. Don't be disruptive. Follow the instructor's directions.